

ISASP Modes of Administration for Spring 2021

Test security is important to Iowa schools to maintain the integrity of the test and the data it provides. In-person proctoring is critical to maintaining test security and is the mode that is expected for as many students as possible. It is expected that all students who are learning in person, on-site delivery or hybrid, will complete the ISASP using the in-person proctoring mode. However, there are certain circumstances in which in-person proctoring is not an option for the 2020-21 SY. Please see below for guidance on the mode of test administration depending on local circumstances for the Spring 2021 administration considering individual student needs.

Assessment Definitions

In-person proctoring: This is the standard operating procedure. Students complete the assessment in a secure environment with a trained proctor between March 15 and May 28, 2021.

Remote testing: Students complete the assessment online from their home or other agreed upon off site location between May 17 and May 28, 2021.

Return to Learn Plan Model Definitions

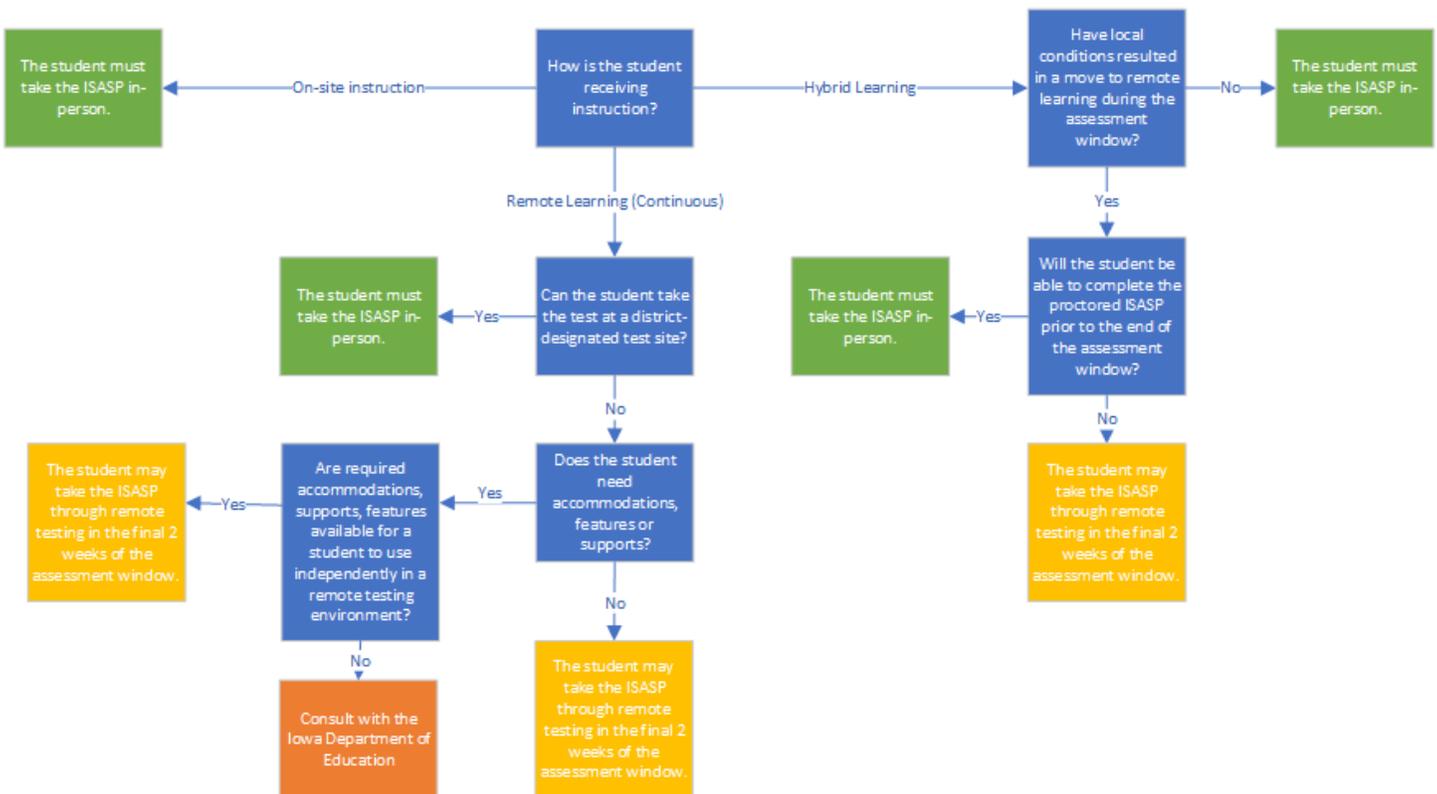
Remote Learning (Continuous): services are offered remotely

Hybrid Learning: services are offered both remotely and at physical school locations

On-Site Instruction: services are offered at physical school locations

There may be unique situations that do not fit within this decision tree. If you have one of those situations, please reach out to the Iowa Department of Education for support.

ISASP Administration Decision Tree





Examples of using the Decision Tree:

Example 1: The students in the 5th grade class for School A are learning through a hybrid model. Due to local conditions, the 5th grade class has to move to continuous learning during School A's ISASP testing window.
Next steps: School A will need to review when the 5th grade class can safely resume hybrid learning. The testing window should be rescheduled for the students to complete the ISASP using the in-person proctoring mode.

Example 2: School B's students are in continuous learning mode. After reviewing on-site resources, the school finds they can safely invite a portion of their students to campus for in-person proctored ISASP testing during their testing window.

Next steps: School B should review whether extending their testing window would allow them to test additional students using in-person proctored mode. If less than 100% of their students can be safely tested in person, priority for in-person proctored testing should be given to students requiring accommodations that are not independently available in a remote testing environment.

Example 3: An individual student is participating in continuous learning due to medical reasons and the student has an IEP.

Next Steps: The team reviews the IEP to identify what accessibility features are needed for the student to have access to the assessment. The IEP team determined that the student must have a paper and pencil version of the assessment. This is an example of a unique situation and the district assessment coordinator would contact the Department of Education to determine how the student will participate in the assessment.