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Dear Family,

The following pages show you how to interpret the Individual Student Report, which summarizes your student's performance on the most recent administration of the Iowa Statewide Assessment of Student Progress (ISASP). The ISASP is intended to provide information to schools and families on how students are performing on the Iowa Core Academic Standards.

Page 1 of the report shows an overview of how your student performed on each subject test of the ISASP. There is a scale score for the subject test, performance graphic of the scale score, and achievement level based on the scale score. A description of your student's performance provides more information about the knowledge and skills of typical students at your student's achievement level.

Page 2 of the report shows how your student performed on the Iowa Core Domains associated with each subject test. The domains are content-specific areas of focus for the subject. Domains are listed for each subject test, and performance levels show how your student did compared to the same-grade performance of peers in the state of Iowa.

Page 3 of the report shows how your student performed on the current administration of the ISASP compared to scores your student earned in previous years. This graph supports discussions about your student's growth as reflected in changes in scores over time.

Page 4 shows how your student performed on the Writing test. Your student's scores in the four areas (Prompt Task, Development, Organization, and Language Use) are presented, along with the average scores of your school district. Also, test results are presented in a Depth of Knowledge (DOK) framework. Each test item is associated with a DOK indicating the type and level of thinking and reasoning required of the student. A fraction indicating the points your student earned out of the total points possible in each DOK level is displayed.

As you review the ISASP results, take time to talk about the results with your student. Ask questions and get feedback from your student on academic areas of strength, what additional supports will help, and what engages your student in the classroom. Reach out to your school with this feedback and the ISASP results to find out more on how to continue to help your student's progress.

Sincerely, Iowa Testing Programs



# ISASP

## IOWA STATEWIDE ASSESSMENT of STUDENT PROGRESS

The ISASP is the new statewide assessment aligned with the Iowa Core Standards. It provides a clear and accurate assessment of student learning outcomes that is relevant and actionable for the students, parents, educators, and the state. This guide explains how to read the **Individual Student Report**.

### Individual Student Report

Page 1 of 4

**1** The student's name, Iowa Student State ID, school, district, and grade appear at the top of the first page.

**2** The Performance Meter provides a graphic of the student's Achievement Level. The score ranges for each achievement level are displayed below the graphic.

**3** The Scale Score is a score that allows comparisons across grades and years.

**4** The Achievement Level indicates the student's performance on the test and provides a general explanation of what the student knows and is able to do.

**5** The Description of Performance is an explanation of the student's understanding of content specific to grade level.

#### 1. STUDENT INFORMATION

The student's name, Iowa Student State ID, school, district, and grade appear at the top of the first page.

#### 2. PERFORMANCE METER

The Performance Meter provides a graphic of the student's Achievement Level. The score ranges for each achievement level are displayed below the graphic.

#### 3. SCALE SCORE

The Scale Score is a score that allows comparisons across grades and years.

#### 4. ACHIEVEMENT LEVEL

The Achievement Level indicates the student's performance on the test and provides a general explanation of what the student knows and is able to do.

#### 5. DESCRIPTION OF PERFORMANCE

The Description of Performance is an explanation of the student's understanding of content specific to grade level.

\*Note: If you do not see scores for a **listed test**, please contact your student's school for more information. More information regarding the ISASP and Individual Student Report can be found at <https://iowa.pearsonaccess.com/>



## Individual Student Report

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ISASP	GRADE 6	FIRSTNAME LASTNAME-ELAMATH	STATE ID# 0123456789	
<b>STUDENT PERFORMANCE BY DOMAIN</b>				
Domain performance can provide insight into your student's strengths and opportunities for improvement. In the tables below your student's performance is displayed by domain.				
ELA-READING Domains		<b>6</b>		
		STUDENT PERFORMANCE		
		Low	Middle	High
Key Ideas and Details			✓	✓
Craft and Structure			✓	
Integration of Knowledge and Ideas				
ELA-LANGUAGE/WRITING Domains		STUDENT PERFORMANCE		
		Low	Middle	High
Research to Build and Present Knowledge		✓		
Production and Distribution of Writing				✓
Text Types and Purposes		✓		
Conventions of Standard English / Knowledge of Language				✓
Vocabulary Acquisition and Use			✓	
MATHEMATICS Domains		<b>7</b>		
		STUDENT PERFORMANCE		
		Low	Middle	High
Ratios and Proportional Relationships		✓		
The Number System			✓	
Expressions and Equations			✓	
Statistics and Probability		✓		
Geometry		✓		
<a href="https://iowa.pearsonaccess.com/">https://iowa.pearsonaccess.com/</a>				
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### 6. IOWA CORE DOMAINS

The Iowa Core Domains are grade and content specific areas of focus that are tested. For example, *Key Ideas and Details* is a domain in grade 6 Reading.

### 7. DOMAIN PERFORMANCE

Student performance in the Iowa Core Domains is classified as either Low, Middle, or High. Across the scores of all students in each Domain, the highest 20% are classified as High, the lowest 20% are classified as Low, and the middle 60% are classified as Middle.

### THE ISASP ASSESSES:

#### *Reading*

For Grades 3 - 11

#### *Language and Writing*

For Grades 3 - 11

#### *Mathematics*

For Grades 3 - 11

#### *Science*

For Grades 5, 8, and 10



## Individual Student Report

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ISASP

FIRSTNAME LASTNAME-ELAMATH

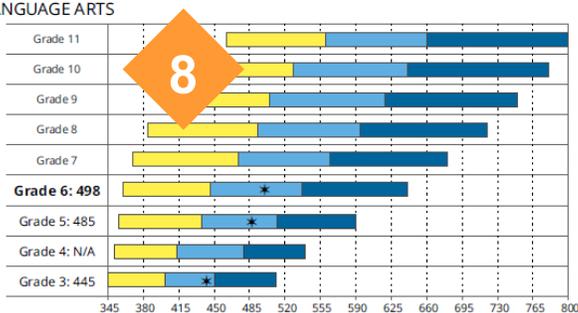
GRADE 6

STATE ID# 0123456789

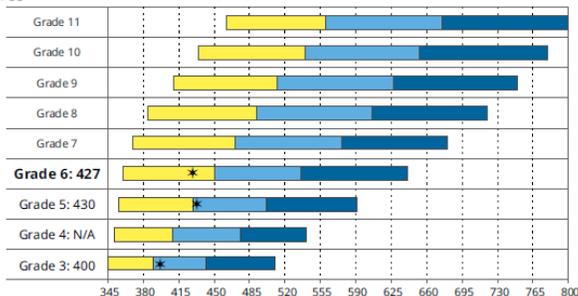
### GROWTH

Growth is determined by comparing a student's scale score from a previous year with this year's scale score. The bar graph below displays the range of scale scores associated with each achievement level for the grades in which the ISASP is administered. Your student's scale scores are marked on the corresponding bar graph with a \* (star).

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED

<https://iowa.pearsonaccess.com/>

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## 8. GROWTH

The Growth page provides information on the student's current score and any scores associated with previous administrations of the ISASP.

The colored bars indicate the three achievement levels, and your student's scale scores are marked on the bar graph with a \* (star).

The scale scores within each subject area are on a common scale and may be directly compared to determine how a student's performance has changed over time.



## Individual Student Report

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ISASP FIRSTNAME LASTNAME-ELAMATH  
 GRADE 6 STATE ID# 0123456789

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**WRITING RUBRIC SCORES**

Your student's essay was scored on four independent elements of writing: Prompt Task, Development, Organization, and Language Use. Specific descriptions of each score point associated with each element may be found online (<https://iowa.pearsonaccess.com/rubrics/>). The graph shows the scores your student earned on each element. The + (plus) indicates the district Average Score for each element.

Student's Element Scores

Element	Score	District Average Score
Prompt Task	2 of 5	2.5
Development	5 of 5	3.5
Organization	1 of 5	3.2
Language Use	3 of 5	3.0

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**DEPTH OF KNOWLEDGE (DOK)**

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item. The table displays a fraction indicating the points your student earned out of the total points possible in that DOK level.

Student's Points Earned / Total Points Possible

10

	ELA- READING	ELA - LANGUAGE/ WRITING	MATHEMATICS
Essential Competencies (DOK 1)	7 / 10	6 / 12	6 / 18
Conceptual Understanding (DOK 2)	10 / 17	7 / 13	5 / 11
Extended Reasoning (DOK 3)	4 / 7	3 / 8	3 / 10

<https://iowa.pearsonaccess.com/>  
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### 9. WRITING RUBRIC

Student essays are scored on four independent elements of writing:

- Prompt Task
- Development
- Organization
- Language Use

The graph shows the scores your student earned on each element. The + (plus) indicates the district Average Score for each element.

Your student's scores, and their comparisons to the district averages, may indicate areas of strength and areas in need of improvement.

### 10. DEPTH OF KNOWLEDGE

Depth of Knowledge (DOK) reflects the type and level of thinking and reasoning students require to respond to a test question (DOK 3 indicates a higher degree of cognitive complexity than DOK 1).

The table displays fractions indicating the points your student earned out of the total points possible in that DOK level.

The ISASP informs students, parents, educators, and the state, on how Iowa students are performing on the Iowa Core Standards. It is intended to provide helpful information on areas in which students are performing well and areas in which they may need additional support. Student and parents are encouraged to review the results from the Individual Student Report and reach out to their schools for additional feedback.