
Dear Family,

The following pages show you how to interpret the Individual Student Report, which summarizes your student's performance on the most recent administration of the Iowa Statewide Assessment of Student Progress (ISASP). The ISASP is intended to provide information to schools and families on how students are performing on the Iowa Core Academic Standards.

Page 1 of the report shows an overview of how your student performed on each subject test of the ISASP. There is a scale score for the subject test, performance graphic of the scale score, and achievement level based on the scale score. A description of your student's performance provides more information about the knowledge and skills of typical students at your student's achievement level.

Page 2 of the report shows how your student performed on the Iowa Core Domains associated with each subject test. The domains are content-specific areas of focus for the subject. Domains are listed for each subject test, and performance levels show how your student did compared to the same-grade performance of peers in the state of Iowa.

Page 3 of the report shows how your student performed on the current administration of the ISASP compared to scores your student earned in previous years. This graph supports discussions about your student's growth as reflected in changes in scores over time.

Page 4 shows how your student performed on the Writing test. Your student's scores in the four areas (Prompt Task, Development, Organization, and Language Use) are presented, along with the average scores of your school district. Also, test results are presented in a Depth of Knowledge (DOK) framework. Each test item is associated with a DOK indicating the type and level of thinking and reasoning required of the student. A fraction indicating the points your student earned out of the total points possible in each DOK level is displayed.

As you review the ISASP results, take time to talk about the results with your student. Ask questions and get feedback from your student on academic areas of strength, what additional supports will help, and what engages your student in the classroom. Reach out to your school with this feedback and the ISASP results to find out more on how to continue to help your student's progress.

Sincerely, Iowa Testing Programs



ISASP

IOWA STATEWIDE ASSESSMENT of STUDENT PROGRESS

The ISASP is the new statewide assessment aligned with the Iowa Core Standards. It provides a clear and accurate assessment of student learning outcomes that is relevant and actionable for the students, parents, educators, and the state. This guide explains how to read the **Individual Student Report**.

Individual Student Report

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1 STUDENT REPORT

FIRSTNAME LASTNAME-MATH-NA
STATE ID# 0123456789
SCHOOL NAME (5678)
DISTRICT NAME (1234)

ISASP IOWA STATEWIDE ASSESSMENT of STUDENT PROGRESS
SPRING 2023 GRADE 8

The State of Iowa is committed to delivering a high quality assessment for its students. The Iowa Statewide Assessment of Student Progress (ISASP) is aligned with the Iowa Core Academic Standards.

These results will provide educators, parents, and students important information about student performance that can be used to guide learning to best help each student. More information about your student's achievement level scores can be found at <https://iowa.pearsonaccess.com/performance-levels/>.

To access interpretive information, visit the Information for Families page on the ISASP Portal at <https://iowa.pearsonaccess.com/families/>, or use the Quick Response Code (QR Code) to the right with a smartphone, tablet, or other device.

2 Overview of how FIRSTNAME performed on the ISASP

3 ENGLISH LANGUAGE ARTS TOTAL Scale Score: 544 Achievement Level: PROFICIENT

The English Language Arts (ELA) scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.

A student at this level has the knowledge, skills and abilities to be proficient in ELA. This may include the ability to read, comprehend and analyze literary and informational texts. This may also include the ability to write coherent pieces that are appropriate, organized, and use standard English.

4 MATHEMATICS No Score Available

No Mathematics score available. Please see your school for more information.

5 SCIENCE Scale Score: 637 Achievement Level: ADVANCED

A student at this level has the knowledge, skills and abilities to be advanced in Science. This includes using the Science and Engineering Practices and Cross-Cutting Concepts and demonstrating an analytical understanding of life, physical, and earth and space science. The student communicates core ideas and concepts using complex practices of science.

<https://iowa.pearsonaccess.com/>
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1. STUDENT INFORMATION

The student's name, Iowa Student State ID, school, district, and grade appear at the top of the first page.

2. PERFORMANCE METER

The Performance Meter provides a graphic of the student's Achievement Level. The score ranges for each achievement level are displayed below the graphic.

3. SCALE SCORE

The Scale Score is a score that allows comparisons across grades and years.

4. ACHIEVEMENT LEVEL

The Achievement Level indicates the student's performance on the test and provides a general explanation of what the student knows and is able to do.

5. DESCRIPTION OF PERFORMANCE

The Description of Performance is an explanation of the student's understanding of content specific to grade level.

*Note: If you do not see scores for a **listed test**, please contact your student's school for more information. More information regarding the ISASP and Individual Student Report can be found at <https://iowa.pearsonaccess.com/>



Individual Student Report

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ISASP FIRSTNAME LASTNAME-MATH-NA
SPRING 2023 GRADE 8 STATE ID# 0123456789

STUDENT PERFORMANCE BY DOMAIN

Domain performance can provide insight into your student's strengths and opportunities for improvement. In the tables below your student's performance is displayed by domain.



ELA-READING Domains

6

STUDENT PERFORMANCE

Low Middle High

Key Ideas and Details		✓	✓
Craft and Structure		✓	
Integration of Knowledge and Ideas			



ELA-LANGUAGE/Writing Domains

STUDENT PERFORMANCE

Low Middle High

Research to Build and Present Knowledge	✓		
Production and Distribution of Writing			✓
Text Types and Purposes	✓		
Conventions of Standard English / Knowledge of Language			✓
Vocabulary Acquisition and Use		✓	



MATHEMATICS Domains

STUDENT PERFORMANCE

Not Available

Functions	7		
The Number System			
Expressions and Equations			
Statistics and Probability			
Geometry			



SCIENCE Domains

STUDENT PERFORMANCE

Insufficient Information

Life Science			
Physical Science			
Earth and Space Sciences			

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6. IOWA CORE DOMAINS

The Iowa Core Domains are grade and content specific areas of focus that are tested. For example, *Key Ideas and Details* is a domain in grade 8 Reading.

7. DOMAIN PERFORMANCE

Student performance in the Iowa Core Domains is classified as either Low, Middle, or High. Across the scores of all students in each Domain, the highest 20% are classified as High, the lowest 20% are classified as Low, and the middle 60% are classified as Middle.

THE ISASP ASSESSES:

Reading

For Grades 3 - 11

Language and Writing

For Grades 3 - 11

Mathematics

For Grades 3 - 11

Science

For Grades 5, 8, and 10



Individual Student Report

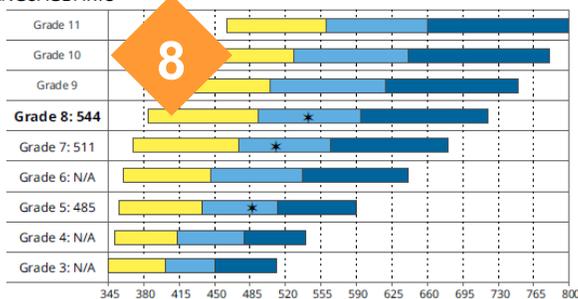
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ISASP SPRING 2023 GRADE 8 FIRSTNAME LASTNAME-MATH-NA STATE ID# 0123456789

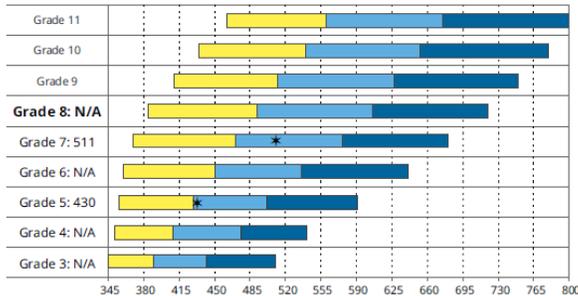
GROWTH

Growth is determined by comparing a student's scale score from a previous year with this year's scale score. The bar graph below displays the range of scale scores associated with each achievement level for the grades in which the ISASP is administered. Your student's scale scores are marked on the corresponding bar graph with a * (star).

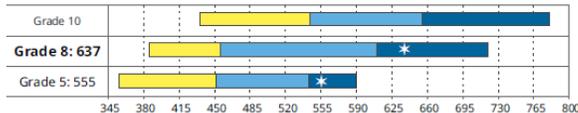
ENGLISH LANGUAGE ARTS



MATHEMATICS



SCIENCE



ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED

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8. GROWTH

The Growth page provides information on the student's current score and any scores associated with previous administrations of the ISASP.

The colored bars indicate the three achievement levels, and your student's scale scores are marked on the bar graph with a * (star).

The scale scores within each subject area are on a common scale and may be directly compared to determine how a student's performance has changed over time.



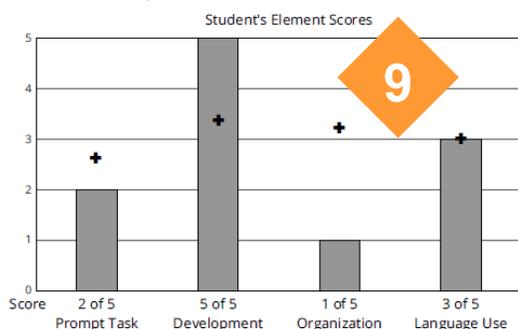
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ISASP FIRSTNAME LASTNAME-MATH-NA
SPRING 2023 GRADE 8 STATE ID# 0123456789

WRITING RUBRIC SCORES

Your student's essay was scored on four independent elements of writing: Prompt Task, Development, Organization, and Language Use. Specific descriptions of each score point associated with each element may be found online (<https://iowa.pearsonaccess.com/rubrics/>). The graph shows the scores your student earned on each element. The + (plus) indicates the district Average Score for each element.



DEPTH OF KNOWLEDGE (DOK)

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item. The table displays a fraction indicating the points your student earned out of the total points possible in that DOK level.

10 Student's Points Earned / Total Points Possible

	ELA- READING	ELA - LANGUAGE/ WRITING	MATHEMATICS	SCIENCE
Essential Competencies (DOK 1)	7 / 10	6 / 18	No Score Available	Insufficient Information
Conceptual Understanding (DOK 2)	10 / 17	5 / 11	No Score Available	Insufficient Information
Extended Reasoning (DOK 3)	4 / 7	3 / 10	No Score Available	Insufficient Information

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9. WRITING RUBRIC

Student essays are scored on four independent elements of writing:

- Prompt Task
- Development
- Organization
- Language Use

The graph shows the scores your student earned on each element. The + (plus) indicates the district Average Score for each element.

Your student's scores, and their comparisons to the district averages, may indicate areas of strength and areas in need of improvement.

10. DEPTH OF KNOWLEDGE

Depth of Knowledge (DOK) reflects the type and level of thinking and reasoning students require to respond to a test question (DOK 3 indicates a higher degree of cognitive complexity than DOK 1).

The table displays fractions indicating the points your student earned out of the total points possible in that DOK level.

The ISASP informs students, parents, educators, and the state, on how Iowa students are performing on the Iowa Core Standards. It is intended to provide helpful information on areas in which students are performing well and areas in which they may need additional support. Student and parents are encouraged to review the results from the Individual Student Report and reach out to their schools for additional feedback.