



尊敬的各位家长：

以下页面向您展示如何解读学生的“个人成绩报告”，该报告总结了您孩子在最近开展的“爱荷华州立学生进步评估”(ISASP)中的表现。ISASP旨在为学校和家长提供与学生在爱荷华“核心学业标准”方面的表现有关的信息。

报告的第1页显示了您的孩子在ISASP各学科测验中的表现概况。其中包括学科测验的量尺分数、量尺分数的表现图表和基于量尺分数的成绩水平。对学生表现的描述让您更清楚地了解您孩子的成绩所对应的知识和技能水平。

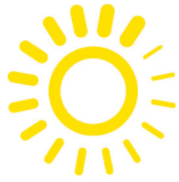
报告的第2页显示了按照爱荷华考核大纲评估的学生在每科测验中的表现。“大纲”指的是该学科考核的具体内容领域。“大纲”按照各学科测验进行列示，并给出了每个“大纲”项目中学生正确回答问题的百分比。

报告的第3页显示，与学生在前几年的成绩相比，学生在本次开展的ISASP评估中的表现。这张图显示了学生分数随时间的变化情况，为您了解学生的发展情况提供了依据。

第4页显示学生在写作测验中的表现。体现了学生在四个方面（契合主题、论点展开、组织架构和语言运用）的分数，以及您所在学区的平均分数。此外，测验结果还以深度知识(DOK)评估框架的形式体现。每个测验项目都与一个DOK相关联，表明学生所需的思维和推理类型及水平。以分数形式显示学生在每个DOK等级中可能获得的分值与总分的比值。

当您查看ISASP成绩时，请多花些时间与孩子讨论他们的成绩。针对学业上的优势领域、需要哪些额外的帮助以及如何让孩子在课堂上更加投入地认真听课，向孩子提出问题并了解他们的意见。根据这些反馈意见和ISASP成绩联系孩子所在学校，进一步了解如何才能帮助孩子取得进步。

谨致爱荷华测验项目



ISASP

IOWA STATEWIDE ASSESSMENT of STUDENT PROGRESS

ISASP 是最新推出的与爱荷华“核心标准”相一致的州立评估项目。它对学生的学习成果提供了一个清晰且准确的评估，与学生、家长、教育工作者和整个州都息息相关，并且切实可行。本指南阐述了如何解读学生的**个人成绩报告**。

个人成绩报告 第 1 页，共 4 页

STUDENT REPORT

1

FIRSTNAME LASTNAME-ELAMATHSCI
STATE ID# 0123456789

SCHOOL NAME (5678)
DISTRICT NAME (1234)

SPRING 2019

GRADE 5

The State of Iowa is committed to delivering a high quality assessment for its students. The Iowa Statewide Assessment of Student Progress (ISASP) is aligned with the Iowa Core Academic Standards.

These results will provide educators, parents, and students important information about student performance that can be used to guide learning to best help each student.

Overview of how FIRSTNAME performed on the ISASP

ENGLISH LANGUAGE ARTS TOTAL Scale Score: **475** Achievement Level: **PROFICIENT**

2

■ ADVANCED (999-999)
■ PROFICIENT (999-999)
■ NOT YET PROFICIENT (999-999)

The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.

A student at this level has the knowledge, skills and abilities to be proficient in ELA. This may include the ability to read, comprehend and analyze literary and informational texts. This may also include the ability to write coherent pieces that are appropriate, organized, and use standard English. Page two of this report provides information about your student's performance in the domains of ELA.

More information about your student's English Language Arts Total score can be found at <http://iowa.pearsonaccessnext.com/>.

MATHEMATICS Scale Score: **410** Achievement Level: **NOT YET PROFICIENT**

3

■ ADVANCED (999-999)
■ PROFICIENT (999-999)
■ NOT YET PROFICIENT (999-999)

A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student's performance in the domains of Mathematics.

More information about your student's Mathematics score can be found at <http://iowa.pearsonaccessnext.com/>.

SCIENCE Scale Score: **551** Achievement Level: **ADVANCED**

4

■ ADVANCED (999-999)
■ PROFICIENT (999-999)
■ NOT YET PROFICIENT (999-999)

A student at this level has the knowledge, skills and abilities to be advanced in Science. This includes using the Science and Engineering Practices and Cross Cutting Concepts to demonstrate an analytical understanding of life, physical, and earth science. The student communicates core ideas and concepts through complex practices of science. Page two of this report provides information about your student's performance in the domains of Science.

More information about your student's Science score can be found at <http://iowa.pearsonaccessnext.com/>.

SCIENCE Scale Score: **551** Achievement Level: **ADVANCED**

5

■ ADVANCED (999-999)
■ PROFICIENT (999-999)
■ NOT YET PROFICIENT (999-999)

A student at this level has the knowledge, skills and abilities to be advanced in Science. This includes using the Science and Engineering Practices and Cross Cutting Concepts to demonstrate an analytical understanding of life, physical, and earth science. The student communicates core ideas and concepts through complex practices of science. Page two of this report provides information about your student's performance in the domains of Science.

More information about your student's Science score can be found at <http://iowa.pearsonaccessnext.com/>.

<http://iowa.pearsonaccessnext.com/>

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1. 学生信息

第一页的顶部显示学生姓名、爱荷华州学生编号、学校、学区和年级。

2. 表现量表

表现量表以图表形式显示学生成绩水平。每个成绩水平的分数范围显示在图表下方。

3. 量尺分数

量尺分数允许对分数进行跨年级和跨年份比较。

4. 成绩水平

成绩水平指的是学生在测验中的表现，并从整体上诠释学生的知识水平和能力。

5. 表现描述

表现描述诠释学生对具体年级的特定考察内容的理解情况。

*注意：如果您没有看到**所列测验项目**的成绩，请联系学生所在学校了解更多信息。有关 ISASP 和个人成绩报告的更多信息可浏览以下网页：

<http://iowa.pearsonaccessnext.com/>



个人成绩报告

第 2 页, 共 4 页

ISASP FIRSTNAME LASTNAME-ELAMATHSCI
SPRING 2019 GRADE 5 STATE ID# 0123456789

DOMAIN SCORES

Domain scores can provide insight into your student's strengths and opportunities for improvement. In the tables below your student's domain scores are displayed as the percent correct in each category.



ELA-READING Domain Scores

Student's Percent Correct

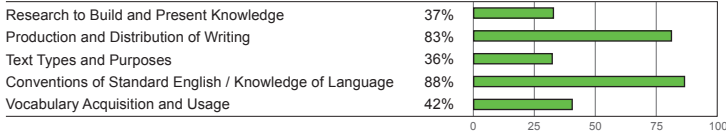


6



ELA-LANGUAGE/Writing Domain Scores

Student's Percent Correct



MATHEMATICS Domain Scores

Student's Percent Correct

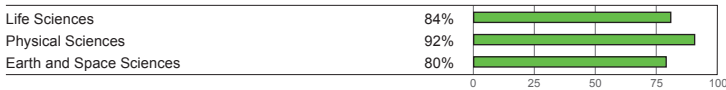


7



SCIENCE Domain Scores

Student's Percent Correct



<http://iowa.pearsonaccessnext.com/>
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6. 爱荷华考核大纲

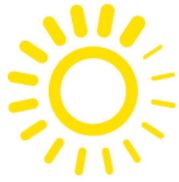
爱荷华考核大纲指的是具体年级和内容的重点考核项目。例如, 领悟“核心思想和把握细节”是五年级阅读的一个考核项目。

7. 正确率

正确率显示的是学生答对各个爱荷华考核大纲问题的百分比。

ISASP 评估:

- 阅读
- 3 - 11 年级
- 语言与写作
- 3 - 11 年级
- 数学
- 3 - 11 年级
- 科学
- 5、8 和 10 年级



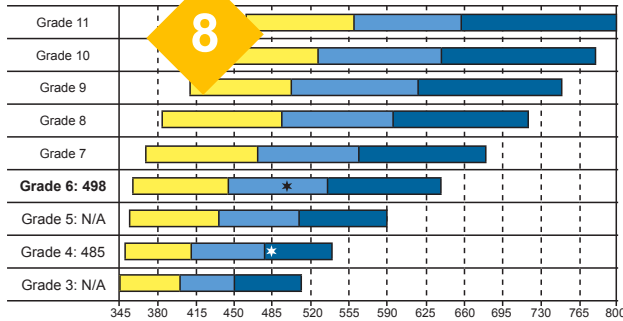
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ISASP SPRING 2021 GRADE 6 FIRSTNAME LASTNAME-ELAMATH STATE ID# 0123456789

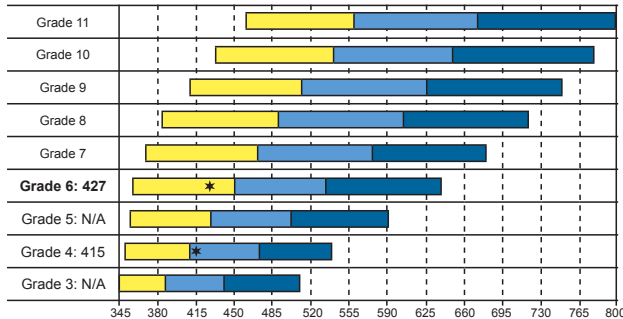
GROWTH

Growth is determined by comparing a student's scale score from a previous year with this year's scale score. The bar graph below displays the range of scale scores associated with each achievement level for the grades in which the ISASP is administered. Your student's scale scores are marked on the corresponding bar graph with a * (star).

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED

<http://iowa.pearsonaccessnext.com/>

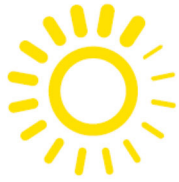
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8. 成长

“成长”页面所示信息有关学生当前的考核成绩以及之前开展的 ISASP 评估成绩。

彩色条形表示三种成绩水平，条形图上用 * (星号) 标记学生的量尺分数。

每个学科领域的量尺分数显示在一个共同的量表上，可以进行直观的比较，以确定学生的表现如何随着时间而变化。



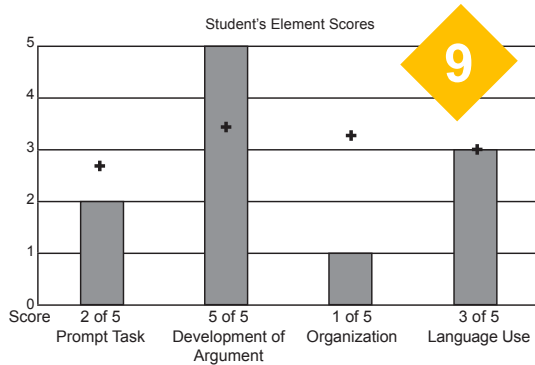
个人成绩报告

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ISASP SPRING 2021 GRADE 6 FIRSTNAME LASTNAME-ELAMATH STATE ID# 0123456789

WRITING RUBRIC SCORES

Your student's essay was scored on four independent elements of writing: Prompt Task, Development, Organization, and Language Use. Specific descriptions of each score point associated with each element may be found online (<http://iowa.pearsonaccess.com/rubrics/>). This graph shows the scores your student earned on each element. The + (plus) indicates the district Average Score for each element.



DEPTH OF KNOWLEDGE (DOK)

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item. The table displays a fraction indicating the points your student earned out of the total points possible in that DOK level.

10 Student's Points Earned / Total Points Possible

	ELA- READING	ELA - LANGUAGE/ WRITING	MATHEMATICS
Essential Competencies (DOK 1)	7 / 10	6 / 12	6 / 18
Conceptual Understanding (DOK 2)	10 / 17	7 / 13	5 / 11
Extended Reasoning (DOK 3)	4 / 7	3 / 8	3 / 10

<http://iowa.pearsonaccessnext.com/>

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9. 写作评价量表

依据四个独立的写作元素评价学生所撰写的文章：

- 契合主题
- 论点展开
- 组织架构
- 语言运用

图表显示了您的孩子在每个元素方面获得的分数。+ (加号) 表示每个元素的学区平均分。

通过查看您孩子的分数及其与学区平均分的比较，可发现孩子的优势领域和需要提高的薄弱环节。

10. 知识深度

知识深度 (DOK) 反映的是学生回答测验题目时应该具备的思维和推理能力类型及水平。(DOK 3 所展现的认知复杂度比 DOK 1 要更高)。该表格以分数形式表示您孩子在对应 DOK 等级可能获得的分值与总分的比值。

ISASP 面向学生、家长、教育工作者和整个州通告爱荷华学生在爱荷华“核心标准”方面的表现情况。可提供有用信息，认清学生表现的优势所在，以及可能需要额外支持的薄弱短板。我们鼓励学生和家长查看学生的个人成绩报告，并联系学生所在学校以获取额外的反馈信息。