Dear Family,

The following pages show you how to interpret the Individual Student Report, which summarizes your student's performance on the most recent administration of the Iowa Statewide Assessment of Student Progress (ISASP). The ISASP is intended to provide information to schools and families on how students are performing on the Iowa Core Academic Standards.

Page 1 of the report shows an overview of how your student performed on each subject test of the ISASP. There is a scale score for the subject test, performance graphic of the scale score, and achievement level based on the scale score. A description of your student's performance provides more information about the knowledge and skills of typical students at your student's achievement level.

Page 2 of the report shows how your student performed on the Iowa Core Domains associated with each subject test. The domains are content-specific areas of focus for the subject. Domains are listed for each subject test, and the percentage of questions your student answered correctly for each domain is also given.

Page 3 of the report shows how your student performed on the current administration of the ISASP compared to scores your student earned in previous years. This graph supports discussions about your student's growth as reflected in changes in scores over time.

Page 4 shows how your student performed on the Writing test. Your student's scores in the four areas (Prompt Task, Development, Organization, and Language Use) are presented, along with the average scores of your school district. Also, test results are presented in a Depth of Knowledge (DOK) framework. Each test item is associated with a DOK indicating the type and level of thinking and reasoning required of the student. A fraction indicating the points your student earned out of the total points possible in each DOK level is displayed.

As you review the ISASP results, take time to talk about the results with your student. Ask questions and get feedback from your student on academic areas of strength, what additional supports will help, and what engages your student in the classroom. Reach out to your school with this feedback and the ISASP results to find out more on how to continue to help your student's progress.

Sincerely, Iowa Testing Programs

ISASP
IOWA STATEWIDE ASSESSMENT of STUDENT PROGRESS

The ISASP is the new statewide assessment aligned with the Iowa Core Standards. It provides a clear and accurate assessment of student learning outcomes that is relevant and actionable for the students, parents, educators, and the state. This guide explains how to read the **Individual Student Report**.
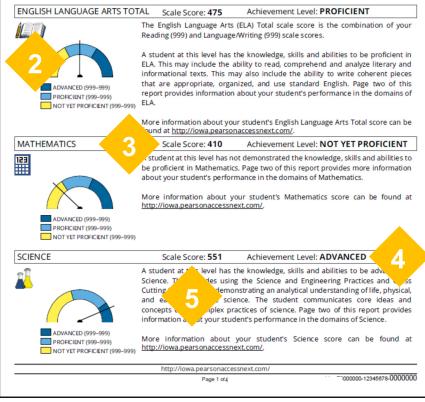
Individual Student Report
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ISASP
IOWA STATEWIDE ASSESSMENT of STUDENT PROGRESS

STUDENT REPORT

FIRSTNAME LASTNAME-ELAMATHSCI
STATE ID# 0123456789
SCHOOL NAME (5678)
DISTRICT NAME (1234)

1

SPRING 2019   GRADE 5

The State of Iowa is committed to delivering a high quality assessment for its students. The Iowa Statewide Assessment of Student Progress (ISASP) is aligned with the Iowa Core Academic Standards.

These results will provide educators, parents, and students important information about student performance that can be used to guide learning to best help each student.

Overview of how FIRSTNAME performed on the ISASP

ENGLISH LANGUAGE ARTS TOTAL   Scale Score: **475**   Achievement Level: **PROFICIENT**

2

The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.

A student at this level has the knowledge, skills and abilities to be proficient in ELA. This may include the ability to read, comprehend and analyze literary and informational texts. This may also include the ability to write coherent pieces that are appropriate, organized, and use standard English. Page two of this report provides information about your student's performance in the domains of ELA.

☐ ADVANCED (999–999)
☐ PROFICIENT (999–999)
☐ NOT YET PROFICIENT (999–999)

More information about your student's English Language Arts Total score can be found at http://iowa.pearsonaccessnext.com/.

MATHEMATICS   **3**   Scale Score: **410**   Achievement Level: **NOT YET PROFICIENT**

A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student's performance in the domains of Mathematics.

More information about your student's Mathematics score can be found at http://iowa.pearsonaccessnext.com/.

☐ ADVANCED (999–999)
☐ PROFICIENT (999–999)
☐ NOT YET PROFICIENT (999–999)

SCIENCE   Scale Score: **551**   Achievement Level: **ADVANCED**   **4**

A student at this level has the knowledge, skills and abilities to be advanced in Science. This includes using the Science and Engineering Practices and Cross Cutting Concepts and demonstrating an analytical understanding of life, physical, and earth and space science. The student communicates core ideas and concepts using complex practices of science. Page two of this report provides information about your student's performance in the domains of Science.

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☐ ADVANCED (999–999)
☐ PROFICIENT (999–999)
☐ NOT YET PROFICIENT (999–999)

More information about your student's Science score can be found at http://iowa.pearsonaccessnext.com/.

http://iowa.pearsonaccessnext.com/
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*Note: If you do not see scores for **a listed test**, please contact your student's school for more information. More information regarding the ISASP and Individual Student Report can be found at
http://iowa.pearsonaccessnext.com/

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1. STUDENT INFORMATION

The student's name, Iowa Student State ID, school, district, and grade appear at the top of the first page.

2. PERFORMANCE METER

The Performance Meter provides a graphic of the student's Achievement Level. The score ranges for each achievement level are displayed below the graphic.

3. SCALE SCORE

The Scale Score is a score that allows comparisons across grades and years.

4. ACHIEVEMENT LEVEL

The Achievement Level indicates the student's performance on the test and provides a general explanation of what the student knows and is able to do.

5. DESCRIPTION OF PERFORMANCE

The Description of Performance is an explanation of the student's understanding of content specific to grade level.

ISASP | FIRSTNAME LASTNAME-ELAMATHSCI
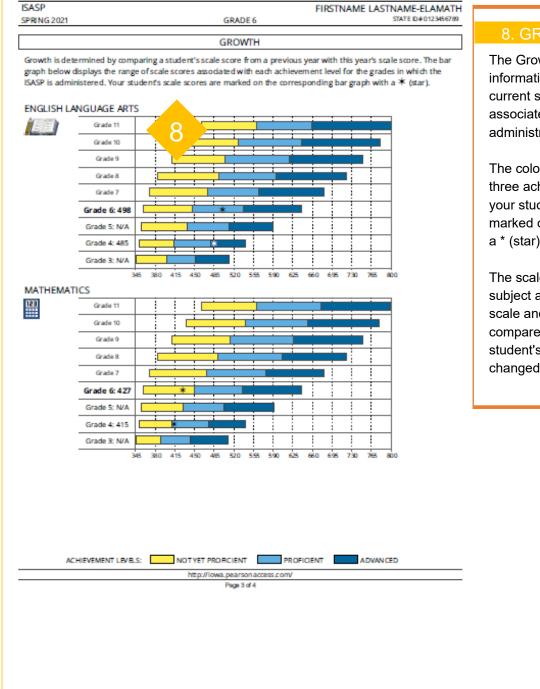SPRING 2019 | GRADE 5 | STATE ID# 0123456789

DOMAIN SCORES

Domain scores can provide insight into your student's strengths and opportunities for improvement. In the tables below your student's domain scores are displayed as the percent correct in each category.

ELA-READING Domain Scores

	Student's Percent Correct
Key Ideas and Details	82%
Craft and Structure	60%
Integration of Knowledge and Ideas	57%

ELA-LANGUAGE/WRITING Domain Scores

	Student's Percent Correct
Research to Build and Present Knowledge	37%
Production and Distribution of Writing	83%
Text Types and Purposes	36%
Conventions of Standard English / Knowledge of Language	88%
Vocabulary Acquisition and Usage	42%

MATHEMATICS Domain Scores

	Student's Percent Correct
Operations and Algebraic Thinking	40%
Number and Operations in Base Ten	60%
Number and Operations - Fractions	
Measurement and Data	48%
Geometry	57%

SCIENCE Domain Scores

	Student's Percent Correct
Life Sciences	84%
Physical Sciences	92%
Earth and Space Sciences	80%

6

7

6. IOWA CORE DOMAINS

The Iowa Core Domains are grade- and content-specific areas of focus that are tested. For example, *Key Ideas and Details* is a domain in grade 5 Reading.

7. PERCENT CORRECT

The Percent Correct provides the percentage of questions the student answered correctly in each Iowa Core Domain.

The ISASP assesses:

- **Reading**
For Grades 3 - 11
- **Language and Writing**
For Grades 3 - 11
- **Mathematics**
For Grades 3 - 11
- **Science**
For Grades 5, 8, and 10

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ISASP
IOWA STATEWIDE ASSESSMENT of STUDENT PROGRESS

Individual Student Report

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ISASP		FIRSTNAME LASTNAME-ELAMATH
SPRING 2021	GRADE 6	STATE ID# 0123456789

GROWTH

Growth is determined by comparing a student's scale score from a previous year with this year's scale score. The bar graph below displays the range of scale scores associated with each achievement level for the grades in which the ISASP is administered. Your student's scale scores are marked on the corresponding bar graph with a ✳ (star).

ENGLISH LANGUAGE ARTS

8

Grade 11	
Grade 10	
Grade 9	
Grade 8	
Grade 7	
Grade 6: 498	✳
Grade 5: N/A	
Grade 4: 485	✳
Grade 3: N/A	

345 380 415 450 485 520 555 590 625 660 695 730 765 800

MATHEMATICS

Grade 11	
Grade 10	
Grade 9	
Grade 8	
Grade 7	
Grade 6: 427	✳
Grade 5: N/A	
Grade 4: 415	✳
Grade 3: N/A	

345 380 415 450 485 520 555 590 625 660 695 730 765 800

ACHIEVEMENT LEVELS: ☐ NOT YET PROFICIENT ☐ PROFICIENT ☐ ADVANCED

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8. GROWTH

The Growth page provides information on the student's current score and any scores associated with previous administrations of the ISASP.
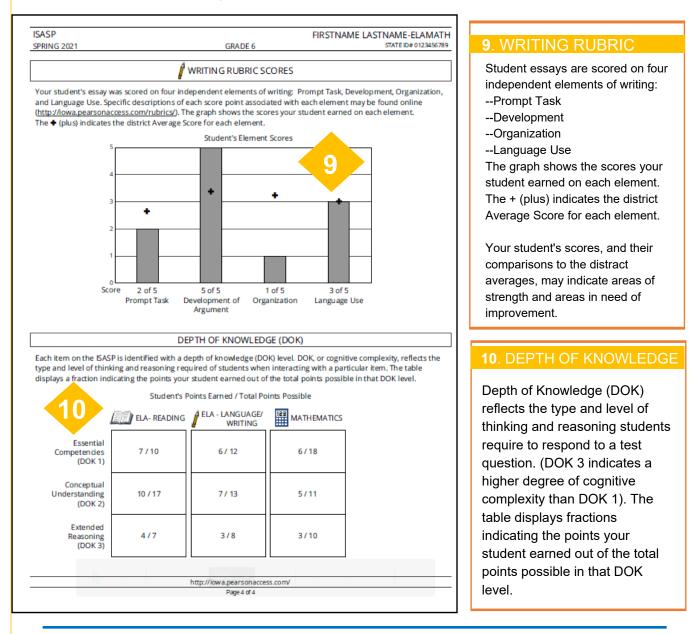
The colored bars indicate the three achievement levels, and your student's scale scores are marked on the bar graph with a * (star).

The scale scores within each subject area are on a common scale and may be directly compared to determine how a student's performance has changed over time.

ISASP — IOWA STATEWIDE ASSESSMENT of STUDENT PROGRESS

ISASP   FIRSTNAME LASTNAME-ELAMATH
SPRING 2021   GRADE 6   STATE ID# 0123456789

WRITING RUBRIC SCORES

Your student's essay was scored on four independent elements of writing: Prompt Task, Development, Organization, and Language Use. Specific descriptions of each score point associated with each element may be found online (http://iowa.pearsonaccess.com/rubrics/). The graph shows the scores your student earned on each element. The + (plus) indicates the district Average Score for each element.

Student's Element Scores

| Score | 2 of 5 Prompt Task | 5 of 5 Development of Argument | 1 of 5 Organization | 3 of 5 Language Use |

DEPTH OF KNOWLEDGE (DOK)

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item. The table displays a fraction indicating the points your student earned out of the total points possible in that DOK level.

Student's Points Earned / Total Points Possible

	ELA- READING	ELA - LANGUAGE/ WRITING	MATHEMATICS
Essential Competencies (DOK 1)	7 / 10	6 / 12	6 / 18
Conceptual Understanding (DOK 2)	10 / 17	7 / 13	5 / 11
Extended Reasoning (DOK 3)	4 / 7	3 / 8	3 / 10

http://iowa.pearsonaccess.com/
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9. WRITING RUBRIC

Student essays are scored on four independent elements of writing:
--Prompt Task
--Development
--Organization
--Language Use
The graph shows the scores your student earned on each element. The + (plus) indicates the district Average Score for each element.

Your student's scores, and their comparisons to the distract averages, may indicate areas of strength and areas in need of improvement.

10. DEPTH OF KNOWLEDGE

Depth of Knowledge (DOK) reflects the type and level of thinking and reasoning students require to respond to a test question. (DOK 3 indicates a higher degree of cognitive complexity than DOK 1). The table displays fractions indicating the points your student earned out of the total points possible in that DOK level.

The ISASP informs students, parents, educators, and the state, on how Iowa students are performing on the Iowa Core Standards. It is intended to provide helpful information on areas in which students are performing well and areas in which they may need additional support. Students and parents are encouraged to review the results from the Individual Student Report and reach out to their schools for additional feedback.