

Performance Level Descriptor	成绩等级的用词解释
<b>ELA Grades 3-11</b>	<b>英语 3-11年级</b>
ELA Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	报告英语成绩等级用词 <b>未达熟练</b>
The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.	英语(ELA)总量表化分数是由阅读(999)与语言/写作(999)量表化分数合并而成。
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in ELA. Page two of this report provides more information about your student’s performance in the domains of ELA.	这个等级的学生并未在英语知识、技巧与能力方面达到熟练的水平。该报告的第2页提供了学生在英语的领域上成绩表现的信息。
More information about your student’s English Language Arts Total score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在英语总分方面的更多信息。
ELA Reporting Performance Level Descriptor – <b>Proficient</b>	报告英语成绩等级用词 <b>熟练</b>
The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.	英语(ELA)总量表化分数是由阅读(999)与语言/写作(999)量表化分数合并而成。
A student at this level has the knowledge, skills and abilities to be proficient in ELA. This may include the ability to read, comprehend and analyze literary and informational texts. This may also include the ability to write coherent pieces that are appropriate, organized, and use standard English. Page two of this report provides information about your student’s performance in the domains of ELA.	这个等级的学生在英语知识、技巧与能力方面达到了熟练的水平。其中可能涵盖了阅读、理解和分析文学性和信息型文本的能力。也可能涵盖了写出得体、有条理并且通顺的文字片段的能力, 以及使用标准英语的能力。该报告的第2页提供了学生在英语的领域上成绩表现的信息。
More information about your student’s English Language Arts Total score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在英语总分方面的更多信息。
ELA Reporting Performance Level Descriptor – <b>Advanced</b>	报告英语成绩等级用词 <b>高阶</b>
The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.	英语(ELA)总量表化分数是由阅读(999)与语言/写作(999)量表化分数合并而成。
A student at this level has the knowledge, skills and abilities to be advanced in ELA. This includes the ability to read, comprehend and analyze thoroughly literary and informational texts. It also includes the ability to write complex pieces that use complete command of standard English. Page two of this report provides information about your student’s performance in the domains of ELA.	这个等级的学生在英语知识、技巧与能力方面达到了高阶的水平。其中涵盖了详尽的阅读、理解并分析文学性和信息型文本的能力。同时也包含了通过对标准英语的完整掌握来写出复杂文本片段的能力。该报告的第2页提供了学生在英语的领域上成绩表现的信息。
More information about your student’s English Language Arts Total score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在英语总分方面的更多信息。

<b>Science Grades 5, 8, and 10</b>	<b>科学 5, 8, 10年级</b>
Science Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	报告科学成绩等级用词 <b>—未达熟练</b>
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Science. Page two of this report provides more information about your student’s performance in the domains of Science.	这个等级的学生并未在科学知识、技巧与能力方面达到熟练的水平。该报告的第2页提供了学生在科学的领域上成绩表现的信息。
More information about your student’s Science score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在科学分数方面的更多信息。
Science Reporting Performance Level Descriptor – <b>Proficient</b>	报告科学成绩等级用词 <b>—熟练</b>
A student at this level has the knowledge, skills and abilities to be proficient in Science. This may include using the Science and Engineering Practices and Cross Cutting Concepts within life, physical, and earth and space science. The student may communicate core ideas and concepts using essential practices of science. Page two of this report provides information about your student’s performance in the domains of Science.	这个等级的学生具备在科学方面达到熟练水平的知识、技巧与能力。这其中可能涵盖使用在生命、物理、地球和空间科学中的科学与工程实践以及跨学科的概念。该学生也可能会运用科学的必要实践来融汇学科的核心观点与概念。该报告的第2页提供了学生在科学的领域上成绩表现的信息。
More information about your student’s Science score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在科学分数方面的更多信息。
Science Reporting Performance Level Descriptor – <b>Advanced</b>	报告科学成绩等级用词 <b>高阶</b>
A student at this level has the knowledge, skills and abilities to be advanced in Science. This includes using the Science and Engineering Practices and Cross Cutting Concepts and demonstrating an analytical understanding of life, physical, and earth and space science. The student communicates core ideas and concepts using complex practices of science. Page two of this report provides information about your student’s performance in the domains of Science.	这个等级的学生具备在科学方面达到高阶水平的知识、技巧与能力。这其中涵盖了使用科学与工程实践以及跨学科的概念, 并展示在生命、物理、地球和空间科学方面的解析性理解。该学生可以运用复合性的科学实践来融汇科学中的核心观点与概念。该报告的第2页提供了学生在科学的领域上成绩表现的信息。
More information about your student’s Science score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在科学分数方面的更多信息。

<b>Grades 3-5 Mathematics</b>	<b>数学 3-5年级</b>
Math Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	报告数学成绩等级用词 <b>—未达熟练</b>
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student’s performance in the domains of Mathematics.	这个等级的学生并未展现出在数学方面达到熟练水平的知识、技巧与能力。该报告的第2页提供了学生在科学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。
Math Reporting Performance Level Descriptor – <b>Proficient</b>	报告数学成绩等级用词 <b>—熟练</b>
A student at this level has the knowledge, skills and abilities to be proficient in Mathematics. This may include an understanding of Operations and Algebraic Thinking, Number and Operations in Base Ten and Fractions, Measurement and Data, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	这个等级的学生具备在数学方面达到熟练水平的知识、技巧与能力。这其中可能涵盖了对于运算与代数思维、十进制与分数的数字与运算、测量与数据以及几何方面的理解。该报告的第2页提供了学生在科学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。
Math Reporting Performance Level Descriptor – <b>Advanced</b>	报告数学成绩等级用词 <b>高阶</b>
A student at this level has the knowledge, skills and abilities to be advanced in Mathematics. This includes a thorough understanding of Operations and Algebraic Thinking, Number and Operations in Base Ten and Fractions, Measurement and Data, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	这个等级的学生具备在数学方面达到高阶水平的知识、技巧与能力。这其中涵盖了对于运算与代数思维、十进制与分数的数字与运算、测量与数据以及几何方面的透彻理解。该报告的第2页提供了学生在数学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。

<b>Grades 6 and 7 Mathematics</b>	<b>数学 6-7 年级</b>
Math Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	报告数学成绩等级用词 <b>—未达熟练</b>
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student’s performance in the domains of Mathematics.	这个等级的学生并未展现出在数学方面达到熟练水平的知识、技巧与能力。该报告的第2页提供了学生在数学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。
Math Reporting Performance Level Descriptor – <b>Proficient</b>	报告数学成绩等级用词 <b>—熟练</b>
A student at this level has the knowledge, skills and abilities to be proficient in Mathematics. This may include an understanding of Ratios and Proportional Relationships, The Number System, Expressions and Equations, Statistics and Probability, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	这个等级的学生具备在数学方面达到熟练水平的知识、技巧与能力。这其中可能涵盖了对于比值与比例关系、数字系统、表达式与等式、统计与概率以及几何方面的理解。该报告的第2页提供了学生在数学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。
Math Reporting Performance Level Descriptor – <b>Advanced</b>	报告数学成绩等级用词 <b>高阶</b>
A student at this level has the knowledge, skills and abilities to be advanced in Mathematics. This includes a thorough understanding of Ratios and Proportional Relationships, The Number System, Expressions and Equations, Statistics and Probability, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	这个等级的学生具备在数学方面达到高阶水平的知识、技巧与能力。这其中涵盖了对于比值与比例关系、数字系统、表达式与等式、统计与概率以及几何方面的透彻理解。该报告的第2页提供了学生在数学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。

<b>Grade 8 Mathematics</b>	<b>数学 8年级</b>
Math Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	报告数学成绩等级用词 <b>—未达熟练</b>
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student’s performance in the domains of Mathematics.	这个等级的学生并未展现出在数学方面达到熟练水平的知识、技巧与能力。该报告的第2页提供了学生在数学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。
Math Reporting Performance Level Descriptor – <b>Proficient</b>	报告数学成绩等级用词 <b>—熟练</b>
A student at this level has the knowledge, skills and abilities to be proficient in Mathematics. This may include an understanding of Functions, The Number System, Expressions and Equations, Statistics and Probability, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	这个等级的学生具备在数学方面达到熟练水平的知识、技巧与能力。这其中可能涵盖了对于函数、数字系统, 表达式与等式、统计与概率以及几何方面的理解。该报告的第2页提供了学生在数学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。
Math Reporting Performance Level Descriptor – <b>Advanced</b>	报告数学成绩等级用词 <b>高阶</b>
A student at this level has the knowledge, skills and abilities to be advanced in Mathematics. This includes a thorough understanding of Functions, The Number System, Expressions and Equations, Statistics and Probability, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	这个等级的学生具备在数学方面达到高阶水平的知识、技巧与能力。这其中涵盖了对于函数、数字系统, 表达式与等式、统计与概率以及几何方面的透彻理解。该报告的第2页提供了学生在数学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。

<b>Grades 9-11 Mathematics</b>	<b>数学 9-11年级</b>
Math Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	报告数学成绩等级用词 <b>—未达熟练</b>
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student’s performance in the domains of Mathematics.	这个等级的学生并未展现出在数学方面达到熟练水平的知识、技巧与能力。该报告的第2页提供了学生在数学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。
Math Reporting Performance Level Descriptor – <b>Proficient</b>	报告数学成绩等级用词 <b>—熟练</b>
A student at this level has the knowledge, skills and abilities to be proficient in Mathematics. This may include an understanding of Geometry, Statistics and Probability, Functions, Algebra, and Number and Quantity. Page two of this report provides information about your student’s performance in these mathematics domains.	这个等级的学生具备在数学方面达到熟练水平的知识、技巧与能力。这其中可能涵盖了对于几何、统计与概率、函数、代数, 以及数字和数量方面的理解。该报告的第2页提供了学生在数学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。
Math Reporting Performance Level Descriptor – <b>Advanced</b>	报告数学成绩等级用词 <b>高阶</b>
A student at this level has the knowledge, skills and abilities to be advanced in Mathematics. This includes a thorough understanding of Geometry, Statistics and Probability, Functions, Algebra, and Number and Quantity. Page two of this report provides information about your student’s performance in these mathematics domains.	这个等级的学生具备在数学方面达到高阶水平的知识、技巧与能力。这其中涵盖了对于几何、统计与概率、函数、代数, 以及数字和数量方面的透彻理解。该报告的第2页提供了学生在数学的领域上成绩表现的信息。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> .	通过以下网址 <a href="http://iowa.pearsonaccessnext.com/">http://iowa.pearsonaccessnext.com/</a> , 您可以获取这位学生在数学分数方面的更多信息。

<b>Missing Scores</b>	<b>分数缺失</b>
The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing scale scores. Your student did not receive a Language/Writing scale score.	英语(ELA)总量表化分数是由阅读(999)与语言/写作量表化分数合并而成。您的学生没有语言/写作的量表化分数。
No English Language Arts Total score available. Please see your school for more information.	英语(ELA)总量表化分数不存在。请向您的学校咨询更多相关信息。
The English Language Arts (ELA) Total scale score is the combination of your Reading and Language/Writing (999) scale scores. Your student did not receive a Reading scale score.	英语(ELA)总量表化分数是由阅读与语言/写作(999)量表化分数合并而成。您的学生没有阅读的量表化分数。
No English Language Arts Total score available. Please see your school for more information.	英语(ELA)总量表化分数不存在。请向您的学校咨询更多相关信息。
The English Language Arts (ELA) Total scale score is the combination of your Reading and Language/Writing scale scores. Your student did not receive Reading and Language/Writing scale scores.	英语(ELA)总量表化分数是由阅读(999)与语言/写作(999)量表化分数合并而成。您的学生没有阅读与语言/写作的量表化分数。
No English Language Arts Total score available. Please see your school for more information.	英语(ELA)总量表化分数不存在。请向您的学校咨询更多相关信息。
No Mathematics score available. Please see your school for more information.	数学量表化分数不存在。请向您的学校咨询更多相关信息。
No Science score available. Please see your school for more information.	科学量表化分数不存在。请向您的学校咨询更多相关信息。