

<b>Performance Level Descriptor</b>	<b>成績等級的用詞解釋</b>
<b>ELA Grades 3-11</b>	<b>英語3-11年級</b>
<b>ELA Reporting Performance Level Descriptor – Not Yet Proficient</b>	報告英語成績等級用詞 <b>未達熟練</b>
The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.	英語(ELA)總量表化分數是由 <b>閱讀(999)</b> 與 <b>語言/寫作(999)</b> 量表化分數合併而成。
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in ELA. Page two of this report provides more information about your student’s performance in the domains of ELA.	這個等級的學生並未在英語知識、技巧與能力方面達到熟練的水準。 該報告的第2頁提供了學生在英語的領域上成績表現的資訊。
More information about your student’s English Language Arts Total score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在英語總分方面的更多資訊。
<b>ELA Reporting Performance Level Descriptor – Proficient</b>	報告英語成績等級用詞 <b>熟練</b>
The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.	英語(ELA)總量表化分數是由 <b>閱讀(999)</b> 與 <b>語言/寫作(999)</b> 量表化分數合併而成。
A student at this level has the knowledge, skills and abilities to be proficient in ELA. This may include the ability to read, comprehend and analyze literary and informational texts. This may also include the ability to write coherent pieces that are appropriate, organized, and use standard English. Page two of this report provides information about your student’s performance in the domains of ELA.	這個等級的學生在英語知識、技巧與能力方面達到了熟練的水準。 其中可能涵蓋了 <b>閱讀、理解和分析文學性和資訊型文本</b> 的能力。 也可能涵蓋了 <b>寫出得體、有條理並且通順的文字片段</b> 的能力，以及使用標準英語的能力。 該報告的第2頁提供了學生在英語的領域上成績表現的資訊。
More information about your student’s English Language Arts Total score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在英語總分方面的更多資訊。
<b>ELA Reporting Performance Level Descriptor – Advanced</b>	報告英語成績等級用詞 <b>高階</b>
The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.	英語(ELA)總量表化分數是由 <b>閱讀(999)</b> 與 <b>語言/寫作(999)</b> 量表化分數合併而成。
A student at this level has the knowledge, skills and abilities to be advanced in ELA. This includes the ability to read, comprehend and analyze thoroughly literary and informational texts. It also includes the ability to write complex pieces that use complete command of standard English. Page two of this report provides information about your student’s performance in the domains of ELA.	這個等級的學生在英語知識、技巧與能力方面達到了高階的水準。 其中涵蓋了詳盡的 <b>閱讀、理解並分析文學性和資訊型文本</b> 的能力。 同時也包含了通過對標準英語的完整掌握來寫出複雜文本片段的能力。 該報告的第2頁提供了學生在英語的領域上成績表現的資訊。
More information about your student’s English Language Arts Total score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在英語總分方面的更多資訊。

<b>Science Grades 5, 8, and 10</b>	<b>科學5, 8, 10年級</b>
Science Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	報告科學成績等級用詞 <b>—未達熟練</b>
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Science. Page two of this report provides more information about your student’s performance in the domains of Science.	這個等級的學生並未在科學知識、技巧與能力方面達到熟練的水準。該報告的第2頁提供了學生在科學的領域上成績表現的資訊。
More information about your student’s Science score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在科學分數方面的更多資訊。
Science Reporting Performance Level Descriptor – <b>Proficient</b>	報告科學成績等級用詞 <b>—熟練</b>
A student at this level has the knowledge, skills and abilities to be proficient in Science. This may include using the Science and Engineering Practices and Cross Cutting Concepts within life, physical, and earth and space science. The student may communicate core ideas and concepts using essential practices of science. Page two of this report provides information about your student’s performance in the domains of Science.	這個等級的學生具備在科學方面達到熟練水準的知識、技巧與能力。這其中可能涵蓋了使用在生命、物理、地球和空間科學中的科學與工程實踐以及跨學科的概念。該學生也可能會運用科學的必要實踐來融匯學科的核心觀點與概念。該報告的第2頁提供了學生在科學的領域上成績表現的資訊。
More information about your student’s Science score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在科學分數方面的更多資訊。
Science Reporting Performance Level Descriptor – <b>Advanced</b>	報告科學成績等級用詞 <b>高階</b>
A student at this level has the knowledge, skills and abilities to be advanced in Science. This includes using the Science and Engineering Practices and Cross Cutting Concepts and demonstrating an analytical understanding of life, physical, and earth and space science. The student communicates core ideas and concepts using complex practices of science. Page two of this report provides information about your student’s performance in the domains of Science.	這個等級的學生具備在科學方面達到高階水準的知識、技巧與能力。這其中涵蓋了使用科學與工程實踐以及跨學科的概念，並展示在生命、物理、地球和空間科學方面的解析性理解。該學生可以運用複合性的科學實踐來融匯科學中的核心觀點與概念。該報告的第2頁提供了學生在科學的領域上成績表現的資訊。
More information about your student’s Science score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在科學分數方面的更多資訊。

<b>Grades 3-5 Mathematics</b>	<b>數學3-5年級</b>
Math Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	報告數學成績等級用詞 <b>—未達熟練</b>
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student’s performance in the domains of Mathematics.	這個等級的學生並未展現出在數學方面達到熟練水準的知識、技巧與能力。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。
Math Reporting Performance Level Descriptor – <b>Proficient</b>	報告數學成績等級用詞 <b>—熟練</b>
A student at this level has the knowledge, skills and abilities to be proficient in Mathematics. This may include an understanding of Operations and Algebraic Thinking, Number and Operations in Base Ten and Fractions, Measurement and Data, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	這個等級的學生具備在數學方面達到熟練水準的知識、技巧與能力。這其中可能涵蓋了對於運算與代數思維、十進位與分數的數字與運算、測量與數據以及幾何方面的理解。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。
Math Reporting Performance Level Descriptor – <b>Advanced</b>	報告數學成績等級用詞 <b>高階</b>
A student at this level has the knowledge, skills and abilities to be advanced in Mathematics. This includes a thorough understanding of Operations and Algebraic Thinking, Number and Operations in Base Ten and Fractions, Measurement and Data, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	這個等級的學生具備在數學方面達到高階水準的知識、技巧與能力。這其中涵蓋了對於運算與代數思維、十進位與分數的數字與運算、測量與數據以及幾何方面的透徹理解。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。

<b>Grades 6 and 7 Mathematics</b>	<b>數學6-7 年級</b>
Math Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	報告數學成績等級用詞 <b>—未達熟練</b>
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student’s performance in the domains of Mathematics.	這個等級的學生並未展現出在數學方面達到熟練水準的知識、技巧與能力。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。
Math Reporting Performance Level Descriptor – <b>Proficient</b>	報告數學成績等級用詞 <b>—熟練</b>
A student at this level has the knowledge, skills and abilities to be proficient in Mathematics. This may include an understanding of Ratios and Proportional Relationships, The Number System, Expressions and Equations, Statistics and Probability, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	這個等級的學生具備在數學方面達到熟練水準的知識、技巧與能力。這其中可能涵蓋了對於比值與比例關係、數字系統、運算式與等式、統計與概率以及幾何方面的理解。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。
Math Reporting Performance Level Descriptor – <b>Advanced</b>	報告數學成績等級用詞 <b>高階</b>
A student at this level has the knowledge, skills and abilities to be advanced in Mathematics. This includes a thorough understanding of Ratios and Proportional Relationships, The Number System, Expressions and Equations, Statistics and Probability, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	這個等級的學生具備在數學方面達到高階水準的知識、技巧與能力。這其中涵蓋了對於比值與比例關係、數字系統、運算式與等式、統計與概率以及幾何方面的透徹理解。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。

<b>Grade 8 Mathematics</b>	<b>數學8年級</b>
Math Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	報告數學成績等級用詞 <b>—未達熟練</b>
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student’s performance in the domains of Mathematics.	這個等級的學生並未展現出在數學方面達到熟練水準的知識、技巧與能力。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。
Math Reporting Performance Level Descriptor – <b>Proficient</b>	報告數學成績等級用詞 <b>—熟練</b>
A student at this level has the knowledge, skills and abilities to be proficient in Mathematics. This may include an understanding of Functions, The Number System, Expressions and Equations, Statistics and Probability, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	這個等級的學生具備在數學方面達到熟練水準的知識、技巧與能力。這其中可能涵蓋了對於函數、數字系統、運算式與等式、統計與概率以及幾何方面的理解。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。
Math Reporting Performance Level Descriptor – <b>Advanced</b>	報告數學成績等級用詞 <b>高階</b>
A student at this level has the knowledge, skills and abilities to be advanced in Mathematics. This includes a thorough understanding of Functions, The Number System, Expressions and Equations, Statistics and Probability, and Geometry. Page two of this report provides information about your student’s performance in these mathematics domains.	這個等級的學生具備在數學方面達到高階水準的知識、技巧與能力。這其中涵蓋了對於函數、數字系統、運算式與等式、統計與概率以及幾何方面的透徹理解。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。

<b>Grades 9-11 Mathematics</b>	<b>數學9-11年級</b>
Math Reporting Performance Level Descriptor – <b>Not Yet Proficient</b>	報告數學成績等級用詞 <b>—未達熟練</b>
A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student’s performance in the domains of Mathematics.	這個等級的學生並未展現出在數學方面達到熟練水準的知識、技巧與能力。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。
Math Reporting Performance Level Descriptor – <b>Proficient</b>	報告數學成績等級用詞 <b>—熟練</b>
A student at this level has the knowledge, skills and abilities to be proficient in Mathematics. This may include an understanding of Geometry, Statistics and Probability, Functions, Algebra, and Number and Quantity. Page two of this report provides information about your student’s performance in these mathematics domains.	這個等級的學生具備在數學方面達到熟練水準的知識、技巧與能力。這其中可能涵蓋了對於幾何、統計與概率、函數、代數，以及數字和數量方面的理解。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。
Math Reporting Performance Level Descriptor – <b>Advanced</b>	報告數學成績等級用詞 <b>高階</b>
A student at this level has the knowledge, skills and abilities to be advanced in Mathematics. This includes a thorough understanding of Geometry, Statistics and Probability, Functions, Algebra, and Number and Quantity. Page two of this report provides information about your student’s performance in these mathematics domains.	這個等級的學生具備在數學方面達到高階水準的知識、技巧與能力。這其中涵蓋了對於幾何、統計與概率、函數、代數，以及數字和數量方面的透徹理解。該報告的第2頁提供了學生在數學的領域上成績表現的資訊。
More information about your student’s Mathematics score can be found at <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> .	通過以下網址 <a href="http://iowa.pearsonaccessnext.com/">HTTP://iowa.pearsonaccessnext.com/</a> ，您可以獲取這位學生在數學分數方面的更多資訊。

<b>Missing Scores</b>	<b>分數缺失</b>
The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing scale scores. Your student did not receive a Language/Writing scale score.	英語(ELA)總量表化分數是由閱讀(999)與語言/寫作量表化分數合併而成。您的學生沒有語言/寫作的量表化分數。
No English Language Arts Total score available. Please see your school for more information.	英語(ELA)總量表化分數不存在。請向您的學校諮詢更多相關資訊。
The English Language Arts (ELA) Total scale score is the combination of your Reading and Language/Writing (999) scale scores. Your student did not receive a Reading scale score.	英語(ELA)總量表化分數是由閱讀與語言/寫作(999)量表化分數合併而成。您的學生沒有閱讀的量表化分數。
No English Language Arts Total score available. Please see your school for more information.	英語(ELA)總量表化分數不存在。請向您的學校諮詢更多相關資訊。
The English Language Arts (ELA) Total scale score is the combination of your Reading and Language/Writing scale scores. Your student did not receive Reading and Language/Writing scale scores.	英語(ELA)總量表化分數是由閱讀(999)與語言/寫作(999)量表化分數合併而成。您的學生沒有閱讀與語言/寫作的量表化分數。
No English Language Arts Total score available. Please see your school for more information.	英語(ELA)總量表化分數不存在。請向您的學校諮詢更多相關資訊。
No Mathematics score available. Please see your school for more information.	數學量表化分數不存在。請向您的學校諮詢更多相關資訊。
No Science score available. Please see your school for more information.	科學量表化分數不存在。請向您的學校諮詢更多相關資訊。